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Fill in the blanks using the appropriate words from the list given below each sentence. There is one extra word in each list.

1. マザーテレサは、貧乏な人々の中でも極貧の人々を助けるのに自分の一生を捧げた。

Mother Theresa () () () to
() the () of () poor.

[helping / her / life / devoted / the / herself / poorest]

2. 道路沿いにたくさんの英語の看板をみると、外国から来た人々は日本では英語が話されていると思い込んでしまうこともあるようだ。

After () so () English ()
() the street, foreign () sometimes
() that () () () in
Japan.

[English / speaking / along / signs / seeing / spoken / many / visitors /
assume / is]

3. 家には他に誰もいないと思っていたので、台所から音が聞こえて来た時に私はギョツとした。

I () () by a () that ()
from the kitchen () I was () nobody
() was () ().

[because / else / was / home / startled / surprising / came / noise /
sure / at]

4. 私が田舎を離れるときに、母は時々電話するように私に約束させた。

When I () my (), my mother () me
() to () () () to time.

[from / made / left / often / hometown / call / time / promise]

► **DISCUSSION QUESTIONS**

1. Umeko Tsuda has greatly influenced Japanese women. Who or what has had the greatest influence on your life? Why?
2. Among historical figures whose life interests you most? Explain what he/she did and why you are interested in him/her.
3. To improve your listening skill in English what have you tried: watching English news or movies, listening English cassette tapes, or listening regularly to NHK radio programs? Have you been successful or not? Share your experience with your classmates. Explain why.